



# C B F lassic ook air

Name: \_\_\_\_\_

Book title: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_



You are going to create a book fair to celebrate the classic book of your choice. Each part of this report will be put together for you to present to your class. **Book chosen by April 27<sup>th</sup> - 29<sup>th</sup>.**

- Concentrate on reading your book, looking for the information and putting it on post-its.

**Part I: May 15<sup>th</sup>.**

**Value: 25 Marks**

The setting (**time and place**): Take your post-its and put them on pages that talk about WHERE and WHEN the story takes place. For example, if I was reading Heidi, I know it takes place in the Alps and in the early 1900's. Collect this information and express it in any of the following formats, along with a description in words, or a caption with **reference** to your novel (give me the page numbers):

- drawing (i.e. cartoon, painting)
- 3D model (diorama, plastacine, Lego, etc.)
- illustration (i.e. graphic organizer, photographs)

If you wish to choose any other format, you can discuss this with Ms. Ingalls.



**Part II: May 22<sup>rd</sup>**

**Value: 25 Marks**

Who is the main character(s) in the novel? What is his/her/their personalities like. You can tell me about the personalities in any following formats, each one must have a write up about the character(s) with the page numbers (references) from your book that says where you learned this information:

- a painting
- collage
- sculpture
- identity box



**Part III: May 29<sup>th</sup>**

**Value: 25 Marks**

Identify **three** ideas of traditional culture (i.e. customs, objects, and means of living) found in your novel and **represent them** in an organizer with their attributes, pictures and references.



#### Part IV: June 4th

Value: 25 Marks

Create an ad to advertise your book in a movie poster. Be sure you make it colourful to attract the audience, as well as:

- Who is starring in the movie?
- When will it show?
- What illustration/picture would use?



#### Final part (June 5<sup>th</sup> to June 10<sup>th</sup>):

We will hold a classic book fair; each student will run an information booth to represent the classic book chosen. Your date will be arranged. You will use the assignments you completed previously to demonstrate your knowledge of the book and author. It will be necessary for you to organize your assignments effectively in order to deliver your knowledge to your audience. Planning is important right from the first assignment.

Value: 20 Marks

The class will be divided in smaller groups to run a classic book fair. Some of the class will be charged to run an information booth while the others will be there to observe. The following classic book fairs will be held after switching the roles so that everyone can participate as an audience member and a presenter.

#### Information Booth Rubric

Name: \_\_\_\_\_

Date of Presentation: \_\_\_\_\_

Title of Work: \_\_\_\_\_

	Criteria				Points
	0	1-2	3-4	5	
<b>Organization</b>	No evident sequence of information; lack of thought and organization is evident.	Audience has <i>difficulty following</i> presentation because student jumps around; <i>unsure</i> .	Student presents information in logical sequence which audience can follow.	Student presents information in logical, <i>interesting</i> sequence which audience can follow.	_____
<b>Content Knowledge</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but struggles to elaborate.	Student <i>confidently</i> demonstrates knowledge (more than required) with explanations and elaboration.	_____
<b>Visuals</b>	Student used no/unfinished visuals.	Student occasionally used visuals that rarely support text and presentation.	Visuals <i>related to</i> text and presentation.	Student used <i>creative visuals to reinforce</i> text and presentation.	_____
<b>Delivery</b>	Mumbles, incorrectly pronounces terms, speaks too quietly, unsure of content, hesitates, lack of rehearsal evident.	Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly.	Student used a clear voice and correct, <i>precise pronunciation</i> of terms; <i>confident</i> .	_____
				<b>Total 20----</b>	_____